THE 2017 CONFERENCE APP

ATIXA & SCOPE thank Student Success for supporting the conference by sponsoring our mobile app.

HOW TO DOWNLOAD GUIDEBOOK APP

- Open up your device's Web browser and visit guidebook.com/getit; or
- Scan the QR code to the left with your phone’s QR scanner; or
- Search for “Guidebook” in the Apple, Google, or Amazon app stores; or
- Text yourself the download link by entering your phone number in the window on https://guidebook.com/getit/.
Dear 2017 Joint Conference Attendees,

On behalf of the Association of Title IX Administrators (ATIXA), the Executive Team, Conference Committee, and Advisory Board, we are pleased to welcome you to the sixth ATIXA/SCOPE Joint National Conference.

Our conference is a multidisciplinary exploration of Title IX and Prevention Education, bringing together two unique and inter-related fields to encourage intersectionality, collaboration, networking, and the sharing of best practices. We are excited to hear from our Featured Speakers and look forward to their wisdom, proficiency, and talent as trainers and practitioners. In addition, we thank all of our concurrent session presenters for their willingness to offer knowledge, successful practices, innovation, and guidance on a range of current and challenging topics.

We welcome Dr. Gail Stern as our opening Keynote Speaker, and look forward to lessons learned from her more than 25 years of practice as a sexual assault and violence prevention educator with college audiences. This year, our closing Keynote will feature Dr. Nicole Eramo, the university administrator at the center of the now retracted UVa *Rolling Stone* story, as she talks about how the shifting ground of Title IX, Clery compliance, and media coverage of rape as a black or white issue has left institutions struggling to keep up with ever-changing regulations.

This marks the second year that our concurrent session track options align with ATIXA’s Communities of Practice. Each session is designated for the Community of Practice with which it coincides. We are pleased to offer our newest Community of Practice for ADA/504 Coordinators, added just this year. We are also continuing our mentoring program at this year’s conference, pairing our experienced members with those new to the field for one-on-one professional development. This year, you will find expanded pre- and post-conference certification courses, as well.

As the professional home for campus and school district Title IX Coordinators and Administrators, ATIXA has much to be excited about in our sixth year. Our association now counts more than 3,500 members across the country and has certified more than 10,200 Title IX Coordinators and Investigators since its inception. ATIXA is the leading professional association for Title IX administrators and continues to grow each week. At the conference each year, we renew our focus and efforts to offer professionals across the country the resources, connections, and information needed to better serve your campuses, schools, and constituencies, just as you renew your commitment to excellence in your work and to professional growth in the coming year. After all, Title IX isn’t about compliance, it’s about commitment, and we celebrate that commitment every year at this conference!

We warmly welcome you to our Joint National Conference. We invite you to connect to ATIXA as your professional home, and to renew and expand your connections with like-minded and dedicated colleagues from all over the country. We know you will experience meaningful professional development that will help to inform and transform your work. Your loyalty to ATIXA is greatly appreciated and we look forward to serving your professional development needs in the months and years ahead.

Special thanks to the Conference Committee for its diligent planning and execution of this conference and to our Advisory Board Members for planning efforts year-round and for taking the time to be with us over these next few days. Most importantly, we thank you for being with us. We are thrilled you are here, and excited to share the conference with you.

Regards,

Michelle N. Issadore, M.Ed., Executive Director, SCOPE
Marianne Price, M.S., Former Associate Executive Director, ATIXA
Joint Conference Co-Coordinator

Brett A. Sokolow, J.D., Executive Director, ATIXA
Daniel C. Swinton, J.D., Ed.D., Senior Associate Executive Director, ATIXA
SCHEDULE AT A GLANCE

Monday, October 2nd

8:00am - 9:00am  
Pre-Conference Registration & Check-In  
Available to pre-registered attendees only  
*Independence Foyer*

9:00am - 5:00pm  
Pre-Conference Events  
Pre-registration required  
- Days 1 & 2: Title IX Coordinator and Administrator Level One Training & Certification Course – *Independence AB*  
- Civil Rights Investigator Level One Training & Certification Course – *Philadelphia Ballroom North*  
- Climate Surveys, VAWA Compliance, and Strategic Prevention Level One Training & Certification Course – *Independence CD*  
- 504 Coordinator Training & Certification Course – *Philadelphia Ballroom South*  

Tuesday, October 3rd

9:00am - 5:00pm  
Pre-Conference Events  
Pre-registration required  
- Days 1 & 2: Title IX Coordinator and Administrator Level One Training & Certification Course – *Independence AB*  
- Civil Rights Investigator Level One Training & Certification Course – *Philadelphia Ballroom North*  
- Climate Surveys, VAWA Compliance, and Strategic Prevention Level One Training & Certification Course – *Independence CD*  
- 504 Coordinator Training & Certification Course – *Philadelphia Ballroom South*  

5:30pm - 7:00pm  
General Conference Registration Available  
Pre-registration required  
*Liberty Foyer*

5:00pm - 10:00pm  
Exhibits  
*Liberty Foyer*

7:00pm  
Opening Keynote, all-conference session  
*Liberty AB*

**Compliance vs. Cultural Change: Designing Innovative Sexual Assault Prevention Programs that Transform Campus Communities**  
Keynote Speaker: Gail Stern, Ph.D., Co-Founder of Catharsis Productions

The enduring problem of sexual assault on college campuses is not a new issue. However, it is only relatively recently that the breadth and depth of the phenomenon has reached the general public. High-profile cases from Stanford University’s Brock Turner to Baylor Universi-
ty’s multiple allegations of gang rape by athletes, have injected both horror and urgency into this critical conversation. When high profile campus incidents occur, however, institutions frequently frame the problem of a few “bad apples,” rather than viewing them as an indicator that deeper problems exist within their own culture. Furthermore, many campuses mislabel the cause of the problem, blaming sexual violence on drinking, confusing gender and sexual norms, and approach solving the problem by focusing on compliance with the letter of the federal law, not the spirit or ethics that fueled it. The academic community is an eco-system, and it requires that all of its stakeholders be invested in any significant cultural change model. Educational initiatives must focus on the unique subcultures of each campus, reinforcing the values and principles that undergird not just the law, but the core of the institution itself.

This keynote address will highlight the lessons learned from 25 years of practice as a sexual assault and violence prevention educator with college audiences, the U.S. Military, and law enforcement. It will provide broad, principled direction for the dynamic educational approaches we need to change the culture.

Dr. Gail Stern is the co-founder of Catharsis Productions and co-author of the non-stranger rape prevention program Sex Signals, which is presented over a thousand times each year to civilian college and military audiences around the world. Dr. Stern has served as a subject matter expert for each branch of the U.S. Military. She participated in the development and delivery of the Air Force – Wide Bystander Intervention Training (BIT) program and was responsible for the development of the BIT Women’s Module; she also co-designed and delivered the accompanying Train-the-Trainer program from 2007-2010. Dr. Stern co-developed a 20-hour peer education curriculum and training program on sexual assault and harassment prevention for the U.S. Naval Academy at Annapolis.
Transgender Rights Under Trump

Erin Buzuvis, J.D., Professor, Western New England University School of Law; Director, Center for Gender and Sexuality Studies

The Trump Administration has changed the course of administrative enforcement of Title IX’s favorable application to transgender students’ rights. This presentation will examine the legal implications of the new Administration’s policies regarding transgender students’ civil rights, including most notably, its revocation of OCR’s prior guidance on this issue. It will also emphasize the role that the courts have and will continue to separately play in defining the scope of Title IX’s application to transgender individuals, as well as how state laws provide an alternative basis for evaluating educational institutions’ responsibilities to ensure nondiscrimination and accommodation for the transgender members of their communities.

Roles and Best Practices of Title IX Coordinators in Varied Institutional Settings

Julia Dunn, M.A., Associate Dean of Students and Title IX Administrator, Whitman College, Leah Gutknecht, MBA, Assistant to the President and University Title IX Officer, University of Northern Iowa, Sharon Perry-Fantini, Ph.D., Vice Provost, Tiffin University

The published guidance from the 2011 DCL provided much needed clarification and expectations on the role of Title IX Coordinators and the importance of support for the position. The panel will share their experiences as Coordinators related to effective organizational structures, training and development on a shoestring budget, overcoming barriers, university-wide collaboration, and creating a diverse and culturally competent investigation team. This session will explore the best practices from public, private, predominantly white, and other types of institutions of higher education.

10:30am – 10:45am
Mid-morning Beverage Break
Liberty Foyer & Mezzanine Foyer

10:45am – 12:00pm
Concurrent Session One

- Combating Campus Sexual Violence: Raising and Engaging Student Voices – Freedom E
- Title IX & BITs – Freedom F
- Equitable Use of No Contact Orders – Freedom G
- Coordinators Collaborating with Campus Law Enforcement: Opportunities and Barriers – Freedom H
- Building Blocks: Designing and Implementing an Effective and Inclusive Campus Climate Survey – Independence A
- Constructing a Living Curriculum: Engaging your Campus to Build Effective Sexual Violence Prevention – Independence B
- Transitions in Higher Education: Inclusive Practices to Support Transgender and Non-Binary Students in Higher Education – Philadelphia North

12:00pm – 1:30pm
Lunch on own
12:00pm – 1:30pm  
Meet Your Mentor & Meet Your Mentee Luncheon  
Available to pre-registered Mentors and Mentees only

1:30pm – 2:45pm  
Concurrent Session Two  
- Investigation Report Writing – Freedom F  
- Your Story Matters: Developing Effective Title IX Communication Plans – Freedom G  
- Preventing the Perpetration of Campus Sexual Violence – Freedom H  
- When Stalking Turns Violent: Evaluating and Managing Threats of Escalation – Independence A  
- From OCR to Higher Education: A Journey to Find What Works – Independence B  
- Bringing the Mountain to Mohammad: Building and Implementing a Successful Faculty Training Program to Increase Reporting and Support Students – Philadelphia North

2:45pm – 3:15pm  
Afternoon Snack Break  
Liberty Foyer & Mezzanine Foyer

3:00pm – 7:00pm  
Complimentary Chair Massages  
Liberty Foyer  
Sponsored by ATIXA & SCOPE

3:15pm – 4:15pm  
Roundtable Topical Discussion Groups  
- Title IX in the K-12 Setting – Salon 2  
- Due Process, Expanding, Contracting, or Neither? – Salon 3  
- The Role of Student Educators in Violence Prevention – Freedom E  
- Campus Climate Surveys – Philadelphia North  
- Athletics & Title IX – Philadelphia South  
- The ATIXA Playbook – Salon 4  
- Victim/Survivor Advocacy – Freedom F  
- LGB Issues in Sexual Misconduct Prevention and Response – Freedom G  
- Transgender Student Inclusivity – Freedom H  
- Title IX and Race – Salon 1  
- Free Speech and Sexual Harassment – Independence A  
- Affirmative Consent – Independence B  
- Employment Discrimination Issues – Independence D  
- Title IX in the Community College Setting – Liberty AB  
- ADA and 504 – Liberty AB  
- Investigation Best Practices – Liberty AB  
- Implementing a Strategic Prevention Curriculum – Liberty AB  
- Intimate Partner Violence and Stalking – Liberty AB  
- Pregnancy and Parenting – Liberty AB  
- Social Media, Harassment, and Bullying – Liberty C  
- Pro-Amnesty Policies – Liberty C  
- Investigations and Trauma-Informed Interviewing – Liberty C  
- Hospitals and Title IX – Liberty C
6:00pm

ATIXA Advisory Board Meeting
Advisory Board Members Only
Horizons Rooftop Ballroom

Beginning at 6:30pm

Optional Theme Dinners
Sign-up sheets are located in the Liberty Foyer
Please meet in lobby to join others and walk to 7:00pm reservation.

Thursday, October 5th

8:00am – 9:00am

Breakfast
Liberty Foyer

8:00am – 9:00am

Mentor/Mentee Connection
Breakfast

9:00am – 5:00pm

Exhibits
Liberty Foyer

9:00am – 10:30am

Featured Session B
Liberty AB & Liberty C
Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two concurring featured sessions.

Liberty AB
Title IX Enforcement: A Lifeline for LGBTQ Students
Eliza Byard, Ph.D., Executive Director, GLSEN
Title IX has historically been an important tool protecting the rights of lesbian, gay, bisexual, and transgender students to an education free from violence and discrimination. This session will address critical information on the vital role Title IX coordinators have in protecting this often-at-risk population of students. The session will also address efforts by states and local districts that specifically target transgender students, in particular by preventing them from using the restrooms that correspond with their gender identity, and the recent rescission of U.S. Department of Education guidance on accommodating transgender and gender nonconforming students under Title IX.

Liberty C
How Not to Get Sued: Lessons Learned and Best Practices Gleaned from Title IX Respondent Litigation
Students found responsible in sexual misconduct proceedings are increasingly turning to the courts for relief. Some of these lawsuits have succeeded in forcing a settlement or returning students to campus; others have been dismissed at the earliest stages. This presentation will highlight some of the most significant recent legal developments in such lawsuits and provide insight into what makes for a valid legal claim—and what doesn’t. The presenters will use this
current and existing legal precedent to discuss best practices in Title IX student disciplinary proceedings from notice, to investigation, to hearing, to appeal. The program presenters are nationally renowned for their work in this area and have been involved with some of the highest profile cases in the country.

10:30am – 10:45am  
**Mid-morning Beverage Break**  
*Liberty Foyer & Mezzanine Foyer*

10:45am – 12:00pm  
**Concurrent Session Three**  
- Lessons from Former Public Defenders: How to Conduct a Fair, Neutral, Impartial Investigation that Promotes Due Process and Respects All Parties – Freedom E  
- Intersections of Title IX and Section 504/ADA – Freedom F  
- Male Victims of Sexual Violence: Deconstructing Myths and Creating a Community of Healing – Freedom G  
- Going Beyond Compliance with Collaboration: Victim Support and Title IX Investigations – Freedom H  
- Risky Business: Protecting Survivors from Cybersecurity Threat – Independence A  
- Making Your Campus More Inclusive for Transgender and Non-Binary Students – Independence B  
- SafeBAE (Before Anyone Else): Engaging Teens as Change-makers in Ending Sexual Assault in High School – Philadelphia North

12:00pm – 1:30pm  
**Lunch on Own**

12:00pm – 1:30pm  
**Mentor/Mentee Connection**

1:30pm – 2:45pm  
**Concurrent Session Four**  
- It's a ZOO Out There! Section 504, ADA, and FHA: Service Animals, Assistance Animals, Emotional Support Animals, Therapy Animals, and Pets – Freedom E  
- Two Veterans of Title IX Discuss Some of the Toughest Cases in PK-12 – Freedom F  
- Voiceless Documentary Screening and Discussion – Freedom G  
- Exploring the Intersection of Brother/Sisterhood, Social Culture, and Sexual Misconduct – Freedom H  
- Making a Case for the Role of Student Affairs in Advancing Title IX Work in Today's Uncertain Political Climate – Independence A  
- “Take a Stand, Don’t Pay Lip Service:” IPV in College LGBT Communities – Independence B  
- The Intersection of Hip-Hop and Title IX Administration & Investigation – Philadelphia North

2:45pm – 3:15pm  
**Afternoon Snack Break**  
*Liberty Foyer & Mezzanine Foyer*
3:15pm – 4:45pm

**Featured Session C**
*Liberty AB & Liberty C*
Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two concurring featured sessions.

**Liberty AB**
**Campus Sexual Assaults - Six Novel Approaches You Should Consider Trying; Including Two Already Proven, and One Being Tested**
John Banzhaf III, B.S.E.E., J.D., Sc.D., Public Interest Law Professor, George Washington University Law School

*To deal with what has been called an epidemic of campus sexual assaults, some argue that complaints should be handled solely by the police, even though the high burden of proof in criminal cases can make prosecutions – much less successful convictions – very difficult. But the government has pressured U.S. colleges to investigate and adjudicate allegations of sexual assault, although critics maintain that colleges often lack the necessary resources, frequently deny the accused fundamental procedural protections, and have built in conflicts of interest. Banzhaf offers six concrete proposals for dealing with these problems. The emphasis is on workable solutions, not just on studies, statistics, and/or academic rhetoric.*

**Liberty C**
**Title IX and Athletics: Effective Practices for Compliance, Coordination Culture**
Leslie Gomez, Esq., Vice Chair, Institutional Response Group, Cozen O'Connor, Scott Schneider, Esq., Partner, Fisher Phillips LLP & Gina Maisto Smith, Esq., Chair, Institutional Response Group, Cozen O'Connor

*High-profile issues related to sexual and gender-based harassment and violence continue to arise in athletics departments, leaving colleges and universities inquiring about the lessons learned nationally. The panel, comprised of practitioners and litigators, will discuss effective practices for the coordination and integration of institutional compliance responsibilities under Title IX, Clery, the Violence Against Women Reauthorization Act of 2013, and related authority. The discussion will include a primer on Title IX compliance obligations in athletics, an assessment of recent compliance activity associated with athletics gender equity, significant Title IX athletics litigation developments, and thoughts about the immediate future of compliance and litigation activity. The panelists will close with practical solutions to help promote compliance and implement evolving effective practices for athletics departments.*

5:15pm – 6:15pm

**ATIXA/SCOPE VIP and Super Member Reception**
By Invitation Only
*Liberty D*

---

**Friday, October 6th**

8:00am – 9:00am
**Breakfast**
*Liberty Foyer*

8:00am – 9:00am
**Mentor/Mentee Connection**
Breakfast
9:00am – 12:00pm

Exhibits

Liberty Foyer

9:00am – 10:30am

Featured Session D
Liberty AB & Liberty C
Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two concurring featured sessions.

Liberty AB

Higher Education Law & Policy: Where Have We Been, Where Are We Going, and How Might “Compliance University” Evolve?
Peter Lake, J.D., Professor of Law, Charles A. Dana Chair, and Director of the Center for Excellence in Higher Education Law and Policy, Stetson University College of Law

In his 25+ years as a law professor, legal scholar, trainer, and consultant, Professor Lake has observed and written about the evolution of higher education law and policy, with particular emphasis on issues involving student safety and wellness. How will the past shape the future? What law and policy directives might we see at the federal and state levels? What is “Compliance University” and how will it continue to develop? Professor Lake will discuss these important topics and provide the audience with important legal and compliance updates and bold predictions for the future of our field.

Liberty C

Trauma-Informed Daily Living: Making People as Important as Process
Jyl Shaffer, M.A., Director of the Office of Institutional Equity and Title IX Coordinator, Montana State University

Being trauma-informed is about more than understanding the biology of how trauma impacts the brain. Trauma-informed is about taking proactive steps to make sure our systems do not cause new harm to a victim who comes to us for help. Sometimes that means we as professionals have to shift our way of thinking and our way of doing. This talk will help make sense of why we as Title IX professionals need to be trauma-informed and offer practical ways to make those changes in our daily work. Trauma-informed practices are better for everyone involved in our process; when done right, our trauma-informed systems have the potential to be the foundation to create culture change on our campuses.

10:30am – 10:45am

Mid-morning Beverage Break
Liberty Foyer & Mezzanine Foyer

10:45am – 12:15pm

Closing Keynote, all-conference session
Liberty AB

Putting Ourselves Back in the Narrative: Crisis and Opportunity in Uncertain Times
Nicole Eramo, Ph.D., Executive Director, Assessment and Planning, Office of the Vice President and Chief Student Affairs Officer, University of Virginia

All of us who do Title IX work on campus know of the Rolling Stone article, “A Rape on Campus” and its impact on the fight against campus sexual assault. The article both sensationalized the campus sexual violence climate and furthered a simplistic and well-trodden narrative of
institutional indifference to the problem. The subsequent unraveling of the article's narrative caused many to question the existence of a campus rape problem and returned us to a tried and true rape myth – women lie. Much has been written about the article and its ugly aftermath. Often lost in the coverage of journalistic failures and “catfishing” love interests, however, is a meaningful exploration of the widely held perception that colleges and universities are indifferent to rape and rape victims.

Nicole Eramo, the university administrator at the center of the now retracted Rolling Stone story, will talk about the trope of “institutional indifference” and how the shifting ground of Title IX and Clery compliance and media coverage of rape as a black or white issue has left institutions struggling to keep up with ever-changing regulations, opened well-meaning administrators to career-ending attacks, and often grossly mischaracterized institutional practices and motivation. With continued uncertainty under a new federal administration, colleges and universities must use this moment of crisis as an opportunity to reassert our viewpoint and expertise into the ongoing compliance and enforcement narrative while serving as champions of the good work of our people and institutions along the way.

12:00pm
Grab and Go Snack Break
Liberty Foyer

1:00pm
Post-Conference Registration & Check-In
Available to pre-registered attendees only
Liberty Foyer

2:00pm
Post-Conference Training & Certification Courses
Available to pre-registered attendees only

- Days 3 & 4: Title IX Coordinator and Administrator Level One Training & Certification Course – Independence AB
- Civil Rights Investigator Level Two Training & Certification Course – Philadelphia Ballroom North
- Campus Victim/Survivor Advocate Level One Training & Certification Course – Independence CD
- Civil Rights Investigator Level Four Training & Certification Course – Philadelphia Ballroom South
MONDAY, OCTOBER 2

PRE-CON REGISTRATION & CHECK-IN
Available to pre-registered attendees only.
8:00 a.m. – 9:00 a.m.
Independence Foyer

PRE-CONFERENCE EVENTS
Pre-registration required.
9:00 a.m. – 5:00 p.m.
Days 1 & 2: Title IX Coordinator and Administrator Level One Training & Certification Course
Independence AB
Civil Rights Investigator Level One Training and Certification Course
Philadelphia Ballroom North
Climate Surveys, VAWA Compliance, and Strategic Prevention Level One Training & Certification Course
Independence CD
504 Coordinator Training & Certification Course
Philadelphia Ballroom South

TUESDAY, OCTOBER 3

PRE-CONFERENCE EVENTS
Pre-registration required.
9:00 a.m. – 5:00 p.m.
Days 1 & 2: Title IX Coordinator and Administrator Level One Training & Certification Course
Independence AB
Civil Rights Investigator Level One Training and Certification Course
Philadelphia Ballroom North
Climate Surveys, VAWA Compliance, and Strategic Prevention Level One Training & Certification Course
Independence CD
504 Coordinator Training & Certification Course
Philadelphia Ballroom South

GENERAL CONFERENCE REGISTRATION
Pre-registration required.
5:30 p.m. – 7:00 p.m.
Liberty Foyer

EXHIBITS
5:00 p.m. – 10:00 p.m.
Liberty Foyer

FULL CONFERENCE SCHEDULE & SESSION ABSTRACTS

OPENING KEYNOTE
All-Conference Session
Tuesday, October 3, 7:00 p.m.
Liberty AB

COMPLIANCE VS. CULTURAL CHANGE: DESIGNING INNOVATIVE SEXUAL ASSAULT PREVENTION PROGRAMS THAT TRANSFORM CAMPUS COMMUNITIES
Gail Stern, Ph.D., Co-Founder of Catharsis Productions

The enduring problem of sexual assault on college campuses is not a new issue. However, it is only relatively recently that the breadth and depth of the phenomenon has reached the general public. High-profile cases from Stanford University’s Brock Turner to Baylor University’s multiple allegations of gang rape by athletes, have injected both horror and urgency into this critical conversation. When high profile campus incidents occur, however, institutions frequently frame the problem of a few “bad apples,” rather than viewing them as an indicator that deeper problems exist within their own culture. Furthermore, many campuses mislabel the cause of the problem, blaming sexual violence on drinking, confusing gender and sexual norms, and approach solving the problem by focusing on compliance with the letter of the federal law, not the spirit or ethics that fueled it. The academic community is an eco-system, and it requires that all of its stakeholders be invested in any significant cultural change model. Educational initiatives must focus on the unique subcultures of each campus, reinforcing the values and principles that undergird not just the law, but the core of the institution itself.

This keynote address will highlight the lessons learned from 25 years of practice as a sexual assault and violence prevention educator with college audiences, the U.S. Military, and law enforcement. It will provide broad, principled direction for the dynamic educational approaches we need to change the culture.

Dr. Gail Stern is the co-founder of Catharsis Productions and co-author of the non-stranger rape prevention program Sex Signals, which is presented over a thousand times each year to civilian college and military audiences around the world. Dr. Stern has served as a subject matter expert for each branch of the U.S. Military. She participated in the development and delivery of the Air Force – Wide Bystander Intervention Training (BIT) program and was responsible for the development of the BIT Women’s Module; she also co-designed and delivered the accompanying Train-the-Trainer program from 2007-2010. Dr. Stern co-developed a 20- hour peer education curriculum and training program on sexual assault and harassment prevention for the U.S. Naval Academy at Annapolis.

ATIXA/SCOPE Conference Welcome & Sponsor Reception
All Conference Attendees Welcome
Sponsored by EverFi
Tuesday, October 3, 9:00pm – 10:00pm
Liberty Foyer

Partners, accompanying family, and travel companions are welcome to join us at the reception.

EVERFI

ATIXA/SCOPE 2017 Joint National Conference  |  13
FEATURED SESSION A
Wednesday, October 4, 9:00 a.m. – 10:30 a.m.
Liberty AB & Liberty C
Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two concurrent featured sessions.

Liberty AB
TRANSGENDER RIGHTS UNDER TRUMP
Erin Buzuvis, J.D., Professor, Western New England University School of Law; Director, Center for Gender and Sexuality Studies
The Trump Administration has changed the course of administrative enforcement of Title IX’s favorable application to transgender students’ rights. This presentation will examine the legal implications of the new Administration’s policies regarding transgender students’ civil rights, including most notably, its revocation of OCR’s prior guidance on this issue. It will also emphasize the role that the courts have and will continue to separately play in defining the scope of Title IX’s application to transgender individuals, as well as how state laws provide an alternative basis for evaluating educational institutions’ responsibilities to ensure nondiscrimination and accommodation for the transgender members of their communities.

Liberty C
ROLES AND BEST PRACTICES OF TITLE IX COORDINATORS IN VARIED INSTITUTIONAL SETTINGS
Juli Dunn, M.A., Associate Dean of Students and Title IX Administrator, Whitman College
Leah Gutknecht, MBA, Assistant to the President and University Title IX Officer, University of Northern Iowa
Sharon Perry-Fantini, Ph.D., Vice Provost, Tiffin University
The published guidance from the 2011 DCL provided much needed clarification and expectations on the role of Title IX Coordinators and the importance of support for the position. The panel will share their experiences as Coordinators related to effective organizational structures, training and development on a shoestring budget, overcoming barriers, university-wide collaboration, and creating a diverse and culturally competent investigation team. This session will explore the best practices from public, private, predominantly white, and other types of institutions of higher education.

Concurrent Session 1
Wednesday, October 4, 10:45 a.m. – 12:00 p.m.
Multiple locations
Freedom E
COMBATING CAMPUS SEXUAL VIOLENCE: RAISING AND ENGAGING STUDENT VOICES
Community of Practice Tracks: Advocacy/Prevention, Students
Laura Cutway, M.S., Title IX Coordinator and Jennifer Wiggins, M.A., Staff Clinician and Sexual Assault Specialist, Georgetown University
In the battle against sexual violence on college campuses, it is apparent there are many stakeholders that play a role in prevention, response, and reporting. In an effort to create impactful programming, build trauma-informed systems, and develop effective policy, it takes the joint efforts of many campus partners, but most importantly the students. This session seeks to explore creative ways, such as through peer education, climate surveys, task force involvement, and focus groups, to better understand the diverse needs of our students and the benefits of providing meaningful leadership opportunities. These conversations and partnerships create student ownership in the process and allow the community, as a whole, to respond most effectively to make true sustainable change.
Campus law enforcement (or public safety) and Title IX Coordinators have overlapping responsibilities, and often different priorities and different skill sets. This session will explore opportunities to collaborate, such as building relationships to allow for collaborative efforts in investigations. Barriers to collaboration will also be presented along with suggestions for relationship building to acknowledge and overcome barriers to the benefit of the campus community.

Independence A
BUILDING BLOCKS: DESIGNING AND IMPLEMENTING AN EFFECTIVE AND INCLUSIVE CAMPUS CLIMATE SURVEY
Community of Practice Tracks: Coordinator, Advocacy/Prevention
Brittney Denley, Esq., Assistant Director of Equal Opportunity & Affirmative Action and Title IX Investigator, Vassar College
Charlotte Strauss Swanson, LMSW, Director of Sexual Assault & Violence Prevention, Vassar College
More and more colleges and universities are implementing climate surveys to assess the nature and prevalence of sexual and interpersonal violence on their campuses. The way we design and implement these surveys can yield important information about the experiences of historically marginalized groups. This interactive session will explore lessons learned from the implementation of Vassar College’s second campus climate survey with a focus on efforts to better assess and address the experiences of underrepresented student populations. Presenters will explore various strategies utilized — the creation of an inclusive survey tool, targeted outreach, and data sharing — and how collected data can inform our prevention and response efforts when working with diverse communities.

Independence B
CONSTRUCTING A LIVING CURRICULUM: ENGAGING YOUR CAMPUS TO BUILD EFFECTIVE SEXUAL VIOLENCE PREVENTION
Community of Practice Tracks: Advocacy/Prevention, Coordinator
Heather Imrie, M.Ed., Director of Program Development & Efficacy, Catharsis Productions
Gail Stern, Ph.D., Founder & Chief Visionary Officer, Catharsis Productions
Traditionally, campus responses to sexual violence prevention often take one of three “check the box” forms: the one-hour intense for incoming and first-year students; the intense Sexual Assault Awareness Month programming; and, the “education as punishment” strategy, which is leveled at a specific campus community where sexual violence has been alleged. These programs are often organized by a small group of people, organized around awareness rather than prevention, and in the end, serve the purpose of checking a box rather than achieving cultural change. There is rarely multi-level, intersectional, year-long programming initiative designed as part of a larger curricular prevention goal in which every program on campus
It is time for a change. We are at a turning point in our response to sexual violence on college campuses: we can either continue to view the problem as a legal one, or one of “risk management,” or we can get real about fostering sustained, integrated, cultural change. This session will address practical ways of achieving the latter, incorporating research, best practices, and the combined experience of over 40 years in the field of sexual violence prevention.

Philadelphia North

TRANSITIONS IN HIGHER EDUCATION: INCLUSIVE PRACTICES TO SUPPORT TRANSGENDER AND NON-BINARY STUDENTS IN HIGHER EDUCATION

Community of Practice Tracks: Coordinator, Advocacy/Prevention, ADA/504
Kimberly Gertner, Director, Office of Equal Opportunity Programs, College of Charleston

During this interactive session, attendees will explore the ways in which an institution can support a student during their transition in various settings that affect the student’s college experience. After a brief review of the current legal landscape, session presenters will focus attention on practical guidance in the creation of inclusive practices in each significant area of campus life including facilities, campus housing, records, health services, athletics, Greek life, and training. Through the use of case study, attendees will actively participate in the illustration of best practices in each focus area. Session attendees will have an opportunity to learn inclusive practices that can be taken back to their respective campuses.

Concurrent Session 2

Wednesday, October 4, 1:30 p.m. – 2:45 p.m.

Multiple Locations

Freedom F

INVESTIGATION REPORT WRITING

Community of Practice Tracks: Coordinator, Investigator
W. Scott Lewis, J.D., Partner, The NCHERM Group
Melinda Martinez, Associate Dean for Institutional Compliance and Director of Student Conduct, Concordia University Irvine

Many of the criticisms of schools’ management and adjudication of sexual misconduct cases have recently focused on the treatment of the responding party. One of the criticisms that continues to surface involves the sharing of and/or the quality of the reports. As schools, colleges, and universities continue to improve in addressing issues of sexual misconduct, improving the quality of the reports will be paramount. In this session, the presenters will go over some of the most common errors that are found in reports and how to best address them to improve the final product.

Freedom G

YOUR STORY MATTERS: DEVELOPING EFFECTIVE TITLE IX COMMUNICATION PLANS

Community of Practice Tracks: Coordinator
Jyl Shaffer, M.A., Director, Office of Institutional Equity & Title IX Coordinator, Montana State University

As Title IX Administrators, the media tells our story every day. They usually don’t tell the entire story, often because we haven’t been ready to tell it! This session will cover how Title IX offices can create effective media plans, including elevator speeches and media talking points. Media plans are vital for ensuring our collaborative teams are consistent in messaging and that we are always prepared to tell the
most up to date stories about our work. Participants will leave the session with strategies and the opportunity to develop and present their own “elevator speech.”

**Freedom H**

**PREVENTING THE PERPETRATION OF CAMPUS SEXUAL VIOLENCE**

**Community of Practice Tracks:** Coordinator, Advocacy/Prevention

Katie Hanna, Visiting Fellow, SMART Office, U.S. Department of Justice

Joan Tabachnick, Visiting Fellow, SMART Office, U.S. Department of Justice

With the increasing number of programs targeting sexual violence, most are designed to improve responses to people who have been victimized and more recently, increase bystander engagement. Building upon what is known about sex offenders, this session will focus on emerging prevention innovations that can help reduce the perpetration of sexual violence. Additionally, attendees will be provided with highlights of current SMART Office-funded research on sanctions for Title IX Coordinators.

**Independence A**

**WHEN STALKING TURNS VIOLENT: EVALUATING AND MANAGING THREATS OF ESCALATION**

**Community of Practice Tracks:** Coordinator, Advocacy/Prevention

Laura Bennett, M.Ed., Title IX Coordinator, Nova Southeastern University

According to the Stalking Resource Center, 76% of women killed by a current or former intimate partner were stalked before their murders. While many stalking cases may be responded to by law enforcement or Title IX Coordinators, campus threat assessment and behavioral intervention teams are also uniquely situated to evaluate potential threats of stalking escalating to physical violence. On average, stalking lasts two years for a victim so campus threat assessment teams can be useful in tracking and evaluating the risk of stalking behaviors leading to violence. This session will explain the different stalking typologies, the motivations behind the acts, the risk factors for stalking related violence, and the use of this information by campus threat assessment teams.

**Independence B**

**FROM OCR TO HIGHER EDUCATION: A JOURNEY TO FIND WHAT WORKS**

**Community of Practice Tracks:** Coordinator

Catherine Spear, J.D., Associate Vice President for Equal Opportunity and Civil Rights, University of Virginia

Emily Babb, Assistant Vice President for Title IX Compliance/Title IX Coordinator, University of Virginia

Former OCR senior managers and attorneys, now higher education administrators, will share their insights for understanding OCR’s Title IX policy guidance and resolution agreement requirements, and implementing them in ways that are effective and promote positive change at higher education institutions and in their unique communities. Primary areas of concentration will be developing Memoranda of Understanding with local partners and conducting student focus groups and other climate assessments. In addition, tips will be shared for best practices for collecting climate data, using it to inform prevention efforts, and sharing with OCR to demonstrate effective action.

**Philadelphia North**

**BRINGING THE MOUNTAIN TO THE MOHAMMAD: BUILDING AND IMPLEMENTING A SUCCESSFUL FACULTY TRAINING PROGRAM TO INCREASE REPORTING AND SUPPORT STUDENTS**

**Community of Practice Tracks:** Coordinator, Advocacy/Prevention

Kellie Brennan, J.D., Compliance Director and Title IX/Clery Coordinator, The Ohio State University

Holly M. Rider-Milkovich, MA, Senior Director of Prevention Education, EverFi

For many faculty, learning about new responsibilities to report information can feel like an unwanted, and perhaps even damaging, interruption in the faculty/student relationship and in their ability to care for and support students. And yet, many if not most colleges and universities driven in part by federal guidance and regulations have adopted policies that require some or all faculty to report information about possible sexual harassment or assault to campus authorities. Faculty must be trained to fulfill these responsibilities, and yet they can be the most difficult audience to effectively reach. Through interactive activities, campus case studies, and a review of pedagogical best practice, federal requirements, and practical considerations, participants will learn strategies for developing and implementing an effective, scalable training plan for faculty on their campuses.
THURSDAY, OCTOBER 5

BREAKFAST
8:00 a.m. – 9:00 a.m.
Liberty Foyer, Liberty AB, Liberty C

MENTOR/MENTEE CONNECTION
8:00 a.m. – 9:00 a.m.
Breakfast

EXHIBITS
9:00 a.m. – 5:00 p.m.
Liberty Foyer

MID-MORNING BEVERAGE BREAK
10:30 a.m. – 10:45 a.m.
Liberty Foyer & Mezzanine Foyer

ROUNDTABLE TOPICAL DISCUSSION GROUPS
Wednesday, October 4, 3:15 p.m. – 4:15 p.m.

- Title IX in the K-12 Setting – Salon 2
- Due Process, Expanding, Contracting, or Neither? – Salon 3
- The Role of Student Educators in Violence Prevention – Freedom E
- Campus Climate Surveys – Philadelphia North
- Athletics & Title IX – Philadelphia South
- The ATIXA Playbook – Salon 4
- Victim/Survivor Advocacy – Freedom F
- LGB Issues in Sexual Misconduct Prevention and Response – Freedom G
- Transgender Student Inclusivity – Freedom H
- Title IX and Race – Salon 1
- Free Speech and Sexual Harassment – Independence A
- Affirmative Consent – Independence B
- Employment Discrimination Issues – Independence D
- Title IX in the Community College Setting – Liberty AB
- ADA and 504 – Liberty AB
- Investigation Best Practices – Liberty AB
- Implementing a Strategic Prevention Curriculum – Liberty AB
- Intimate Partner Violence and Stalking – Liberty AB
- Pregnancy and Parenting – Liberty AB
- Social Media, Harassment, and Bullying – Liberty C
- Pro-Amnesty Policies – Liberty C
- Investigations and Trauma-Informed Interviewing – Liberty C
- Hospitals and Title IX – Liberty C
FEATURED SESSION B
Thursday, October 5, 9:00 a.m. – 10:30 a.m.
Liberty AB & Liberty C
Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two concurring featured sessions.

Liberty AB
TITLE IX ENFORCEMENT: A LIFELINE FOR LGBTQ STUDENTS
Eliza Byard, Ph.D., Executive Director, GLSEN
Title IX has historically been an important tool protecting the rights of lesbian, gay, bisexual, and transgender students to an education free from violence and discrimination. This session will address critical information on the vital role Title IX coordinators have in protecting this often-at-risk population of students. The session will also address efforts by states and local districts that specifically target transgender students, in particular by preventing them from using the restrooms that correspond with their gender identity, and the recent rescission of U.S. Department of Education guidance on accommodating transgender and gender nonconforming students under Title IX.

Liberty C
HOW NOT TO GET SUED: LESSONS LEARNED AND BEST PRACTICES GLEANED FROM TITLE IX RESPONDENT LITIGATION
Patricia Hamill, Esq., Partner, Conrad O’Brien PC
Matthew Kaiser, Esq., Partner, KaiserDillon PLLC
Andrew Miltenberg, Esq., Partner, Nesenoff & Miltenberg LLP
Students found responsible in sexual misconduct proceedings are increasingly turning to the courts for relief. Some of these lawsuits have succeeded in forcing a settlement or returning students to campus; others have been dismissed at the earliest stages. This presentation will highlight some of the most significant recent legal developments in such lawsuits and provide insight into what makes for a valid legal claim—and what doesn’t. The presenters will use this current and existing legal precedent to discuss best practices in Title IX student disciplinary proceedings from notice, to investigation, to hearing, to appeal. The program presenters are nationally renowned for their work in this area and have been involved with some of the highest profile cases in the country.

CONCURRENT SESSION 3
Thursday, October 5, 10:45 a.m. – 12:00 p.m.
Multiple locations

Freedom E
LESSONS FROM FORMER PUBLIC DEFENDERS: HOW TO CONDUCT A FAIR, NEUTRAL, IMPARTIAL INVESTIGATION THAT PROMOTES DUE PROCESS AND RESPECTS ALL PARTIES
Community of Practice Tracks: Investigator
Catherine Berryman, J.D., Chamberlain Hrdlicka
Nyssa Taylor, J.D., Rowan University
Schools seek to conduct thorough and impartial Title IX investigations and to treat all participants respectfully and fairly throughout the process. In this session, two experienced former public defenders share the insights and skills they learned in their prior careers that they now use to ensure and promote impartial, detailed, and comprehensive Title IX investigations. The presenters will share real life experiences, work through case studies, and engage in questions and answers.
**Freedom F**

**INTERSECTIONS OF TITLE IX AND SECTION 504/ADA**

**Community of Practice Tracks:** Coordinator, Investigator, ADA/504
Howard Kallem, J.D., Assistant Vice President and Director, Title IX Compliance, Duke University

There are many areas in which Title IX may overlap with the protections provided to individuals with disabilities by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Can pregnancy lead to a disability and require accommodations? What are a school’s obligations when the trauma of sexual violence leads to a disability? Is discrimination based on transgender status prohibited under 504/ADA? This presentation will cover the concepts and principles involved in sorting out the protections of the various laws.

**Freedom G**

**MALE VICTIMS OF SEXUAL VIOLENCE: DECONSTRUCTING MYTHS AND CREATING A COMMUNITY OF HEALING**

**Community of Practice Tracks:** Advocacy/Prevention
Zachary Ahmad-Khalloon, Male Victim Program Coordinator and Educator, Sexual Harassment & Rape Prevention Program (SHARPP), University of New Hampshire

This workshop is divided into two parts; examining the myths and misconceptions and how do we create a community that is conducive to healing. It is an interactive program that combines group activities, videos, and current research to provide a space that allows people to ask questions and learn more about this often forgotten about population. Attendees should leave with an understanding of the population, barriers to disclosure, and have solid strategies to begin to make our work more inclusive.

**Freedom H**

**GOING BEYOND COMPLIANCE WITH COLLABORATION: VICTIM SUPPORT AND TITLE IX INVESTIGATIONS**

**Community of Practice Tracks:** Coordinator, Investigator, Advocacy/Prevention
Jessica Ladd-Webert, LPC, Director, Office of Victim Assistance, University of Colorado Boulder
Megan Clark, M.A., Associate Director of Investigations, Office of Institutional Equity and Compliance, University of Colorado Boulder

Research demonstrates survivors working with a confidential victim advocate report fewer feelings of self-blame and secondary victimization by reporting processes. In addition, they are more likely to stay engaged throughout a Title IX or legal process. Therefore, a collaborative relationship between victim services, Title IX investigators, and police is important for both the survivors and the campus. This presentation will discuss the necessary and collaborative relationship between the victim advocates and Title IX investigators at the University of Colorado Boulder.

**Independence A**

**RISKY BUSINESS: PROTECTING SURVIVORS FROM CYBERSECURITY THREAT**

**Community of Practice Tracks:** Coordinator
Ashley Schwedt, MSW, Director of Campus Relationships, Callisto
Eliza Milliken, Community Liaison, Callisto

Title IX Coordinators are entrusted with some of the most sensitive and private information a student will ever share with their school - or with anyone. We can all agree that our students’ privacy and safety should be of utmost importance, but are we actually taking action to make sure this is the case? Using the cybersecurity practice of threat modeling, we will consider how current practices might be putting survivors at risk, consider how we can better protect their information, and brainstorm ways to talk to students about protecting their own safety and security.

**Independence B**

**MAKING YOUR CAMPUS MORE INCLUSIVE FOR TRANSGENDER AND NON-BINARY STUDENTS**

**Community of Practice Tracks:** Advocacy/Prevention, Coordinator
Kegan Allee-Moawad, Ph.D., University of Southern California

Many universities are still using the May 2016 “Dear Colleague Letter on Transgender Students” (DCL) letter as a template for new campus policies so as to think beyond just the legal implications for Title IX and also wrestle with the ethical considerations of campus equity, access, and inclusion. This program provides a case study of how USC operationalized the DCL. The purpose of this program is to provide an overview of immediate accommodations the USC Title IX office was able to coordinate, to explain the work group that met to consider more complicated systemic changes, and our plans for continuing our self-assessment.

**Philadelphia North**

**SafeBAE (BEFORE ANYONE ELSE): ENGAGING TEENS AS CHANGE-MAKERS IN ENDING SEXUAL ASSAULT IN HIGH SCHOOL**

**Community of Practice Tracks:** K-12
Daisy Coleman, Charles Coleman, Ella Fairon, Jada Smith, Co-Founders, SafeBAE

These teen survivors/Co-founders will present clips from “Audrie & Daisy” as well as their consent, bystander, how to respond, social media harassment, and Title IX PSA video series and explain how students, direct service providers, and educators can use SafeBAE’s free materials to begin early intervention in high school and engage students as activists to change peer culture.
CONCURRENT SESSION 4
Thursday, October 5, 1:30 p.m. – 2:45 p.m.
Multiple locations

Freedom E
IT’S A ZOO OUT THERE! SECTION 504, ADA, AND FHA: SERVICE ANIMALS, ASSISTANCE ANIMALS, EMOTIONAL SUPPORT ANIMALS, THERAPY ANIMALS, AND PETS
Community of Practice Tracks: Coordinator, Investigator, ADA/504
Joni E. Baker, Ph.D., Director of Equal Opportunity & Diversity, Texas A&M University System
What is the difference between all these animals on campus? What can I ask and not ask? What can I require and not require? What is valid documentation and what is not? What can I do if someone is abusing the system?

Freedom F
TWO VETERANS OF TITLE IX DISCUSS SOME OF THE TOUGHEST CASES IN PK-12
Community of Practice Tracks: K-12
William A. Howe, Ed.D., Albertus Magnus College, Former CT State Title IX Coordinator
Jan Perry Evenstad, Ph.D., Director Region IV Equity Assistance Center, Metropolitan State University of Denver
With almost 50 years of combined experience in Title IX, both in investigations and training, two veteran Title IX Coordinators will review some of the most difficult and challenging cases that Title IX Coordinators in PK-12 schools face. Case studies will be presented, the significant issues discussed, and suggested solutions presented. Experience has shown that these types of cases often generate the most time and attention from a variety of local, state and federal agencies leading to negative media coverage.

Freedom G
VOICELESS DOCUMENTARY SCREENING AND DISCUSSION
Community of Practice Tracks: Advocacy/Prevention
Marianne Price, M.S., Former Associate Executive Director, ATIXA
The Voiceless came into fruition following the We Are Survivors film produced by Vanessa McNeal and PLVTO Pros. That short featured the stories of eight survivors of sexual violence. Viewers were in disbelief when they saw that one of the subjects in the film was male. They were shocked because we live in a society that doesn’t acknowledge that sexual violence happens to men. That disbelief inspired the creation of a documentary solely about men. This film is the first step to changing the culture and conversation surrounding sexual violence and who it happens to. This session will screen the documentary and offer limited time for discussion.

Freedom H
EXPLORING THE INTERSECTION OF BROTHER/SISTERHOOD, SOCIAL CULTURE, AND SEXUAL MISCONDUCT
Community of Practice Tracks: Coordinator
Gentry McCreary, Ph.D., Affiliated Consultant, The NCHERM Group
Aaron Boe, M.S., Founder, Prevention Culture

THURSDAY, OCTOBER 5
LUNCH ON OWN
12:00 p.m. – 1:30 p.m.
MENTOR/MENTEE CONNECTION
12:00 p.m. – 1:30 p.m.
AFTERNOON SNACK BREAK
2:45 p.m. – 3:15 p.m.
Liberty Foyer & Mezzanine Foyer
Research shows us that fraternity and sorority members are among the most likely students on campus to be involved in sexual misconduct, and that organizational cultures are as important as individual beliefs when understanding members’ attitudes and experiences related to sexual misconduct. This session will explore the results of research designed to understand how brother/sisterhood and chapter social culture impact individual members’ attitudes related to the constructs of victim blaming, minimization, and social pressure in cases of sexual misconduct. Participants will better understand how organizational culture predicts behaviors related to sexual misconduct and will be able to develop better prevention strategies aimed at these high risk populations.

Independence A
MAKING A CASE FOR THE ROLE OF STUDENT AFFAIRS IN ADVANCING TITLE IX WORK IN TODAY’S UNCERTAIN POLITICAL CLIMATE
Community of Practice Tracks: Coordinator
Cathy Akens, Ed.D., Florida International University
Tony Delgado, Ed.D., Florida International University
Bronwen Bares Pelaez, M.S., Florida International University
Today’s changing political climate is creating a great deal of uncertainty, yet we need to continue to advance our work around Title IX. This session will explain the critical role Student Affairs professionals play in navigating campus politics and developing a compelling position as to why this work matters more than ever on our campuses, regardless of its de-prioritization on a national level.

Independence B
“TAKE A STAND, DON’T PAY LIP SERVICE:” IPV IN COLLEGE LGBT COMMUNITIES
Community of Practice Tracks: Advocacy/Prevention
Katie Chockley, Program Coordinator, Penn Violence Prevention, University of Pennsylvania
Giang Nguyen, M.D., MPH, MSCE, FAAFP, Executive Director, Student Health Services, University of Pennsylvania
Erin Cross, Ph.D., Senior Associate Director, LGBT Center, University of Pennsylvania
Matt LeRoy, PsyD, Psychologist, Counseling and Psychological Services, University of Pennsylvania
This interactive workshop will help attendees become familiar with LGBTQ students’ perceptions of interpersonal violence on campus and the cultural and institutional barriers they face in accessing campus resources. This workshop will also identify how intersecting identities create additional barriers to accessing resources. Participants will identify potential barriers at their own campuses and will leave with practical advice and ideas for improving access to resources for LGBTQ students who have experienced interpersonal violence.

Philadelphia North
THE INTERSECTION OF HIP-HOP AND TITLE IX ADMINISTRATION & INVESTIGATION
Community of Practice Tracks: Investigator
Sheilah D. Vance, Esq., Law Offices of Sheilah Vance
Timothy N. Welbeck, Esq., Lecturer, Temple University, African American Studies
Hip-hop is ubiquitous. It has become global youth culture and shapes the dynamics of interpersonal interactions of contemporary youth as it relates to sex and notions of consent, among other things. Title IX coordinators, investigators, and team members must understand the language of hip hop (i.e., “thot”, “ting”, “bad and boujee”) and its culture to conduct responsible and effective student training, incident prevention, and investigations. The presentation will include a survey of hip-hop’s most celebrated works and popular current works by Welbeck, an attorney/rapper who teaches hip-hop and society at several higher education institutions.
Thursday, October 5
ATIXA/SCOPE VIP and SUPER MEMBER RECEPTION
By Invitation Only
5:15 p.m. – 6:15 p.m.
Liberty D

FEATURED SESSION C
Thursday, October 5, 3:15 p.m. – 4:45 p.m.
Liberty AB & Liberty C

Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two concurring featured sessions.

Liberty AB
CAMPUS SEXUAL ASSAULTS – SIX NOVEL APPROACHES YOU SHOULD CONSIDER TRYING; INCLUDING TWO ALREADY PROVEN, AND ONE BEING TESTED
John Banzhaf III, B.S.E.E., J.D., Sc.D., Public Interest Law Professor, George Washington University Law School
To deal with what has been called an epidemic of campus sexual assaults, some argue that complaints should be handled solely by the police, even though the high burden of proof in criminal cases can make prosecutions – much less successful convictions – very difficult. But the government has pressured U.S. colleges to investigate and adjudicate allegations of sexual assault, although critics maintain that colleges often lack the necessary resources, frequently deny the accused fundamental procedural protections, and have built in conflicts of interest. Banzhaf offers six concrete proposals for dealing with these problems. The emphasis is on workable solutions, not just on studies, statistics, and/or academic rhetoric.

Liberty C
TITLE IX AND ATHLETICS: EFFECTIVE PRACTICES FOR COMPLIANCE, COORDINATION CULTURE
Leslie Gomez, Esq., Vice Chair, Institutional Response Group, Cozen O’Connor,
Scott Schneider, Esq., Partner, Fisher Phillips LLP
Gina Maisto Smith, Esq., Chair, Institutional Response Group, Cozen O’Connor
High-profile issues related to sexual and gender-based harassment and violence continue to arise in athletics departments, leaving colleges and universities inquiring about the lessons learned nationally. The panel, comprised of practitioners and litigators, will discuss effective practices for the coordination and integration of institutional compliance responsibilities under Title IX, Clery, the Violence Against Women Reauthorization Act of 2013, and related authority. The discussion will include a primer on Title IX compliance obligations in athletics, an assessment of recent compliance activity associated with athletics gender equity, significant Title IX athletics litigation developments, and thoughts about the immediate future of compliance and litigation activity. The panelists will close with practical solutions to help promote compliance and implement evolving effective practices for athletics departments.
**FEATURED SESSION D**

Friday, October 6, 9:00 a.m. – 10:30 a.m.
*Multiple locations*

Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two concurring featured sessions.

**Liberty AB**

**HIGHER EDUCATION LAW & POLICY: WHERE HAVE WE BEEN, WHERE ARE WE GOING, AND HOW MIGHT “COMPLIANCE UNIVERSITY” Evolve?**

Peter Lake, J.D., Professor of Law, Charles A. Dana Chair, and Director of the Center for Excellence in Higher Education Law and Policy, Stetson University College of Law

In his 25+ years as a law professor, legal scholar, trainer, and consultant, Professor Lake has observed and written about the evolution of higher education law and policy, with particular emphasis on issues involving student safety and wellness. How will the past shape the future? What law and policy directives might we see at the federal and state levels? What is “Compliance University” and how will it continue to develop? Professor Lake will discuss these important topics and provide the audience with important legal and compliance updates and bold predictions for the future of our field.

**Liberty C**

**TRAUMA-INFORMED DAILY LIVING: MAKING PEOPLE AS IMPORTANT AS PROCESS**

Jyl Shaffer, M.A., Director of the Office of Institutional Equity and Title IX Coordinator, Montana State University

Being trauma-informed is about more than understanding the biology of how trauma impacts the brain. Trauma-informed is about taking proactive steps to make sure our systems do not cause new harm to a victim who comes to us for help. Sometimes that means we as professionals have to shift our way of thinking and our way of doing. This talk will help make sense of why we as Title IX professionals need to be trauma-informed and offer practical ways to make those changes in our daily work. Trauma-informed practices are better for everyone involved in our process; when done right, our trauma-informed systems have the potential to be the foundation to create culture change on our campuses.
CLOSING KEYNOTE
All-Conference Session
Friday, October 6, 10:45 a.m. – 12:15 p.m.
Liberty AB

PUTTING OURSELVES BACK IN THE NARRATIVE: CRISIS AND OPPORTUNITY IN UNCERTAIN TIMES
Nicole Eramo, Ph.D., Executive Director, Assessment and Planning, Office of the Vice President and Chief Student Affairs Officer, University of Virginia

All of us who do Title IX work on campus know of the Rolling Stone article, "A Rape on Campus" and its impact on the fight against campus sexual assault. The article both sensationalized the campus sexual violence climate and furthered a simplistic and well-trodden narrative of institutional indifference to the problem. The subsequent unraveling of the article’s narrative caused many to question the existence of a campus rape problem and returned us to a tried and true rape myth – women lie. Much has been written about the article and its ugly aftermath. Often lost in the coverage of journalistic failures and “catfishing” love interests, however, is a meaningful exploration of the widely held perception that colleges and universities are indifferent to rape and rape victims.

Nicole Eramo, the university administrator at the center of the now retracted Rolling Stone story, will talk about the trope of “institutional indifference” and how the shifting ground of Title IX and Clery compliance and media coverage of rape as a black or white issue has left institutions struggling to keep up with ever-changing regulations, opened well-meaning administrators to career-ending attacks, and often grossly mischaracterized institutional practices and motivation. With continued uncertainty under a new federal administration, colleges and universities must use this moment of crisis as an opportunity to reassert our viewpoint and expertise into the ongoing compliance and enforcement narrative while serving as champions of the good work of our people and institutions along the way.
Zachary Ahmad-Kahloon works at the Sexual Harassment and Rape Prevention Program (SHARPP) at the University of New Hampshire (UNH) as the Male Victim Program Coordinator and Educator. He has a range of experience as a sexual violence advocate, a prevention educator, with a background in social justice. He has developed workshops on male victimization and has been conducting them across the state of New Hampshire and nationally with a variety of audiences and professionals. At UNH, he is the chair of the President’s Commission on the Status of LGBTQ+ People which looks at systemic issues that face LGBTQ+ populations at the university. Nationally, he serves on the Leadership Council of the Campus Advocacy and Prevention Professionals Association (CAPPA) and the Advisory Board for ATIXA.

Joni Baker, Ph.D. is the Director of Equal Opportunity and Diversity for The Texas A&M University System, a consortium of eleven universities and seven state agencies. She has been with the A&M System since 1995. Prior to that, she was a Diplomat with the U.S. Department of State’s Foreign Service, having assignments in Asia and Africa. Dr. Baker has a B.S. degree with a double major in Political Science and Urban Affairs from American University, an M.A. in Government from Georgetown University, and a Ph.D. in Natural Resources Development from Texas A&M University. She is on the Advisory Board of ATIXA and is a member of the Texas Advisory Committee to the U.S. Commission on Civil Rights. Dr. Baker has traveled to more than 70 countries and speaks Swahili, Mandarin Chinese, French, and Spanish.

Jennifer L. Ball, Ph.D. is an Assistant Professor in the Humanities and Social Sciences Department at Clarkson University. She is also the institution’s Title IX Coordinator. She received a bachelor’s degree from Saint Vincent College and her master’s and doctoral degrees from Purdue University. In addition, she is the Director of Value U, a peer-based bystander intervention training program that uses culturally sensitive framing. She has a background in LGBT and gender equity nonprofit advocacy. Her research and teaching interests include gender, sexuality, social activism, and social documentation.

Professor John F. Banzhaf III is best known, both here and around the world, for his legal activism: using the law not to protect or benefit specific clients, but rather as a grossly underutilized but nevertheless very powerful and effective tool and technique for attacking major social problems and bringing about change. Among the most important was using legal action as a weapon against smoking: e.g., getting antismoking messages on the air, causing the first major drop in cigarette consumption and saving millions of lives, banning cigarette commercials, starting the nonsmokers’ rights movement which has led to bans on smoking in many public places both here and abroad, developing and promoting many of the novel legal theories which enabled tort suits against major tobacco companies, establishing higher insurance premiums for smokers, including the 50% smoker surcharge under Obamacare, and for many other victories. Moreover, by bringing novel legal actions in many other areas – e.g., helping to expand legal standing for lawsuits to protect the environment, getting women admitted to formerly all-male clubs, establishing the concepts of “corrective advertising” and consumer participation at the FTC, getting the first copyrights ever registered on computer programs, getting the first woman admitted to state-supported formerly all-male schools, suing a former vice president to force him to return moneys received in bribes, mandating potty parity in many areas, speaking out about and proposing solutions for sexual assaults on college campuses, fighting price and other discrimination against women, Blacks, Jews, the deaf, and others - he has earned additional accolades. Recognized as one of the world’s leading mathematical game theorists, Professor Banzhaf developed the widely accepted “Banzhaf Index of Voting Power,” and used it to determine voting power under weighted voting, the Electoral College, and in many other areas. He is a graduate of MIT and Columbia Law School, Founder of Action on Smoking and Health (ASH), an inventor with two U.S. Patents, a FAMRI Dr. William Cahan Distinguished Professor, and a Fellow of the World Technology Network.
Nedda Black, J.D., LMSW has worked in a variety of capacities within higher education since 2012. She works in private practice as an attorney based in Los Angeles, focusing primarily on higher-education law, civil rights, discrimination, and harassment. Nedda has extensive experience providing legal counsel to higher-education institutions, focusing not only on Title IX, but on other legal aspects of higher education administration, including working with institutions to develop more effective behavioral-intervention and risk-management strategies. Nedda has conducted a broad range of civil rights investigations and mediations for clients throughout the country. She has an expanding mediation practice, that includes family law and workplace conflicts. She has graduate degrees from both New York University and U.C. Hastings College of the Law, serves on the Advisory Board to ATIXA, and works as a consultant to The NCHERM Group, LLC. Nedda is also a graduate of California State University. She is licensed to practice law in the state of California and the District of Columbia.

Erin Buzuvis, J.D. is a professor of law at Western New England University in Springfield, Massachusetts. She researches and writes about gender and discrimination in education, including such topics as Title IX's application to campus disciplinary proceedings for sexual assault, Title IX and college athletics reform, intersecting sexual orientation and race discrimination in collegiate women's athletics, retaliation and related discrimination against female college coaches, and participation policies for transgender and intersex athletes. Additionally, she is a co-founder and contributor to the Title IX Blog, an interdisciplinary resource for news, legal developments, commentary, and scholarship about Title IX's application to athletics and education. She also teaches courses on administrative law, employment discrimination, Title IX, torts, and property.

Dr. Eliza Byard is the Executive Director of GLSEN, an organization recognized worldwide as an innovative leader in the education, youth development and civil rights sectors fighting to end anti-LGBTQ violence and discrimination in K-12 schools. Since 2001, she has shepherded the growth of GLSEN's strategic communications efforts; youth leadership development programs; professional development training for educators; research and program evaluation capacity; and in-school programming. GLSEN's work has won widespread acceptance of the urgency and importance of LGBTQ issues in education, and produced measurable improvements in the lives of LGBTQ youth. Byard has appeared on The O'Reilly Factor, AC360, CNN, ABC World News, MSNBC, and CBS This Morning among other programs. She is a frequent keynote and plenary speaker, including recent conferences hosted by Harvard Medical School, UNESCO, and the U.S. Department of Education. She has served on numerous boards and commissions, and is currently a Trustee of the America's Promise Alliance.

Georgina Dodge, Ph.D. is the Associate Provost for Diversity, Equity, and Inclusion at Bucknell University and serves as the institution’s Chief Diversity Officer. In that role, she works collaboratively with multiple units across campus to advance equity and inclusion at Bucknell. Additionally, she oversees four campus organizations, including the Office of Accessibility Resources, the Office of Civic Engagement, the Griot Institute for Africana Studies, and the Teaching & Learning Center. Georgina is also an adjunct associate professor of English and her scholarly interests include multiracial American literatures, critical race theory, cultural studies, and autobiography. Prior to joining Bucknell in 2017, she was the Chief Diversity Officer and Title IX Coordinator at the University of Iowa for seven years after spending fourteen years at Ohio State University in various roles. And prior to working in higher education, she served for six years in the U.S. Navy as an electronics technician specializing in communications, radar, and meteorological equipment. She speaks frequently around the country on diversity and leadership issues.

Juli Dunn, M.A. is the Associate Dean of Students and Title IX Administrator at Whitman College, one of the top liberal arts colleges in the country. Juli has worked at the Walla Walla, Washington-based Whitman College since 1993, first as the College’s first certified athletic trainer providing preventative and rehabilitative care to Whitman’s student-athletes, and later as Director of Academic Resources overseeing academic advising, tutoring, study skills series, mid-semester deficiency and academic probation advising, disability support services, and more. Today, her role as Associate Dean of Students includes the oversight and implementation of retention, leadership and mentoring programs, oversight of pre-major advising and supervision of the Academic Resource Center Director. She is also the primary Student Conduct Administrator at the college. As Whitman’s Title IX Administrator, Juli proactively educates the campus community on Title IX laws and matters and is the College’s point person for all cases of sex or gender-based harassment, discrimination, or assault. Juli previously served as the College’s lead Title IX investigator. Juli received her B.A. from Whitworth College and her M.A. from The Ohio State University.
Nicole Eramo, Ph.D. is the Executive Director of Assessment and Planning in the Office of the Vice President and Chief Student Affairs Officer at the University of Virginia. In this role, she leads divisional efforts around assessment and planning, as well as taking the lead on major initiatives to strengthen programs and services for students. In November of 2014, Rolling Stone released the story “A Rape on Campus: A Brutal Assault and Struggle for Justice at UVA.” The story included a graphic account of the rape of a University of Virginia student only known as “Jackie,” recounting therein interactions with her dean, Dean Eramo, and portraying Nicole as indifferent to a horrific gang rape and intent on covering up the matter to protect the reputation of the University. The story soon fell apart under increased journalistic scrutiny and was ultimately called “a story of journalistic failure that could have been avoided” by the Columbia School of Journalism. The magazine officially retracted the story in April 2015. Nicole ultimately sued the magazine for defamation and the author of the piece, the magazine and its parent company, Wenner Media, were found responsible for defamation with “actual malice” in a jury trial lasting over three weeks in the fall of 2016.

Leslie Gomez, J.D. is the Vice Chair for Philadelphia-based law firm Cozen O’Connor, and focuses her practice on the institutional response to sexual and gender-based harassment and violence, child abuse, and other forms of harassment, discrimination, and criminal conduct. Leslie provides consulting, counseling, and legal advice on all aspects of the institutional response to misconduct. She assists institutions in designing effective institutional responses that integrate the complex federal and state regulatory framework with the unique dynamics of trauma and the impacts of interpersonal violence on individuals and communities. Leslie regularly advises presidents, boards, senior leadership, counsel, student affairs, human resources, campus law enforcement, Title IX Coordinators, and other campus partners in implementing trauma-informed, fair, and impartial processes. Prior to private practice, Leslie served as an assistant district attorney at the Philadelphia District Attorney’s Office for 14 years. Leslie presents education and training programs and CLE programs at educational institutions and conferences across the country. She is a regular contributor to the Clery Center, National Association of College and University Attorneys (NACUA), College and University Police and Investigators Conference (CUPIC), Stetson University National Conference on Law and Higher Education, the Virginia Campus Safety Forum, University of Vermont Legal Issues in Higher Education Conference, and the Pennsylvania Bar Institute. Leslie received her undergraduate degree from Brown University, magna cum laude, and her law degree from Yale Law School.

Leah Gutknecht, MBA is the Title IX Officer at the University of Northern Iowa where she serves as the Assistant to the President for Compliance and Equity Management. She oversees the functions of equal opportunity, affirmative action, and compliance with Title VII, Title IX, ADA, and related topics. Gutknecht is a certified civil rights mediator, has served as a civil rights investigator for over 17 years, and as a Title IX Officer for 13 years. She coordinated UNI’s conversion to a One Policy One Procedure model, organized a Title IX audit, compiled a team of investigators and deputy coordinators, and led efforts to serve as a pilot institution for NASPA’s Culture of Respect national program. Being a member of the first cohort of ATIXA trained coordinators in 2011, Gutknecht had the pleasure presenting at the 2015 national conference, presenting on an ATIXA One Policy One Procedure online training, contributing as a featured columnist for Title IX Today, and serving as a member of the editorial advisory board for the Journal of Campus IX.

Belinda M. Guthrie, M.A. serves at the EEO and Title IX Coordinator at Santa Clara University, providing leadership in matters related to Title IX and ADA/Section 504 compliance, equal employment opportunity, and Affirmative Action. Prior to joining Santa Clara, Belinda served as Associate Dean of the College at Vassar College from 2003 to 2012 as the college’s founding director for the Office of Equal Opportunity and Affirmative Action. Early in her career, she directed Vassar’s Office of Accessibility and Educational Opportunity and held a similar position at Smith College. Belinda is an affiliated consultant with The NCHERM Group, LLC, and serves on the Association of Title IX Administrators (ATIXA) Advisory Board. Belinda also has extensive experience consulting with nonprofit organizations to support their strategic growth and leadership development. A native of Wyoming, Belinda received her B.S. in psychology and administration of justice from the University of Wyoming, and holds a M.A. in education from New York University.
Beth Harper, Ph.D. is Associate Vice President for Student Services and Enrollment Management at Northern Virginia Community College with responsibility for the central records office, financial aid, international student services, disability support services, military outreach and support services, and student behavior and mental health issues. She also serves as the College’s Title IX Coordinator. In addition to her work at NOVA, Dr. Harper teaches graduate courses in educational leadership, foundations, and policy at the University of Virginia’s Northern Virginia Center. Dr. Harper has also worked in a variety of civilian and military education settings in the United States and abroad as a teacher, counselor, and administrator. These include the School of Continuing and Professional Studies at the University of Virginia, the University of Mary Washington, the United States Department of Labor, Boston University (Europe), Temple University European Army Mission, the Army Continuing Education System, Barton County (KS) Community College, and Fall River (MA) Community College. Dr. Harper’s research interests include broadening access and equity for underserved populations, issues in immigrant education, and the evolution of higher education opportunities for women. She holds a Ph.D. in higher education from the University of Virginia, an M.S. in adult and occupational education from Kansas State University, an M.A. in school psychology from the University of North Carolina, and a B.A. in psychology from Hollins College.

Patricia Hamill, J.D. is a shareholder in the Philadelphia firm of Conrad O’Brien PC. Patricia represents college students nationwide who are subjected to campus disciplinary proceedings or who have been suspended, expelled from or otherwise disciplined by their colleges following campus disciplinary hearings for alleged sexual misconduct or other alleged Student Code violations. Patricia has undertaken such representations, oftentimes attempting to resolve the cases behind-the-scenes and avoid litigation, and, where resolution cannot be achieved, filing lawsuits against the colleges for breach of contract, Title IX or other civil rights violations, and tort on the basis that the college’s investigation and adjudication procedures failed to ensure these students fundamental due process rights, discriminated against them on the basis of sex, and breached the school’s contractual obligations with respect to its handling of misconduct allegations. In addition to her Title IX practice, Patricia is co-chair of the Firm’s Complex Commercial Litigation Practice Group. She has spent more than 20 years appearing in federal and state courts throughout the country, representing Fortune 500 companies to successfully defend consumer fraud and securities class action lawsuits as well as other complex commercial litigation. Patricia is a member, and former Chair, of the Philadelphia Bar Association’s Business Litigation Committee and is a member of the Executive Committee of the Philadelphia Chapter of the Women's White Collar Defense Association.

Bill Howe, Ed.D. has been an educator for over 35 years in both Canada and the United States. His area of expertise and research is in multicultural education. He provides training and consultation in multicultural education, culturally responsive education, diversity awareness and gender equity (Title IX). Dr. Howe is the co-author of a textbook on multicultural education – *Becoming a multicultural educator: Developing awareness, gaining skills, and taking action* (2016, 2e SAGE) which won the 2013 Philip C. Chinn Multicultural Book Award from the National Association for Multicultural Education. He is also a co-author of *Multicultural Education: From Ethnic Studies to NCLB to Common Core—a PK-12 Perspective in Multicultural Education: A Renewed Paradigm of Transformation and Call to Action* (2015, San Francisco, CA: Caddo Gap Press). He is a co-author of the *Handbook for Achieving Gender Equity through Education, 2nd Edition* (2007). He is on the Editorial Boards of *Multicultural Perspectives*, the official journal of the National Association for Multicultural Education (NAME); the *Journal of Family Diversity in Education*, and SAGE Publications Video Education. He is Past-Chair of the Connecticut Asian Pacific American Affairs Commission and a founding member of the Connecticut Asian Pacific American Coalition. Currently, Dr. Howe is an adjunct professor of education at Albertus Magnus College and Quinnipiac University. He is the former program manager for culturally responsive education, multicultural education, bullying and harassment, gender equity, and civil rights at the Connecticut State Department of Education and from 1998 to 2015 he was the Connecticut State Title IX Coordinator. Dr. Howe has a B.A. in Psychology from McMaster University; a B.Ed. in Elementary and Special Education from the University of Western Ontario; a M.S. in Management Science from Lesley University School of Management, and his M.A. and Ed.D. from Teachers College/Columbia University.

Matt Kaiser, J.D. described by Fox News as a “top-notch white-collar defense lawyer,” is founding partner of the law firm KaiserDillon and President of The Bar Association of the District of Columbia, the oldest private voluntary association rep-
resenting lawyers practicing in the nation’s capital. His practice focuses on legal ethics and malpractice, federal litigation, and investigations by federal agencies or Congress. Mr. Kaiser teaches legal ethics at Georgetown University Law Center as an adjunct professor. He also serves on the Board on Professional Responsibility, a nine-member board appointed by the D.C. Court of Appeals that adjudicates cases of attorney misconduct and is responsible for administering D.C.’s disciplinary system for attorneys.

**Peter Lake, J.D.** is professor of law, Charles A. Dana chair and director of the Center for Excellence in Higher Education Law and Policy at Stetson University College of Law. In 2015, he served as the Interim Director of Title IX Compliance at Stetson University. Professor Lake teaches and writes in the areas of torts, higher education law and policy, insurance, and jurisprudence, and has won several awards for his teaching and scholarship. He is an internationally-recognized expert on higher education law and policy and has been quoted or referred to in the *New York Times, Wall Street Journal, USA Today, Chicago Sun Times, The Chronicle of Higher Education, Time, Newsweek, Cosmopolitan*, various reported legal decisions including the supreme courts of Virginia and Florida, and the most recent Restatement of the Law of Torts. He has appeared on several major media networks including NPR, ABC and CNN. Professor Lake has authored numerous law review articles, books, and other publications. Professor Lake is a highly sought after speaker and he has served as a presenter or keynote speaker at several hundred international, national, regional, and local meetings. He has trained thousands of campus personnel on many student safety issues, including Title IX and his Four Corners of Title IX Regulatory Compliance framework. Professor Lake is a graduate of Harvard College and Harvard Law School.

**W. Scott Lewis, J.D.** is a partner with The NCHERM Group. He is a co-founder and Advisory Board Member of ATIXA and NaBITA, the National Behavioral Intervention Team Association. Previously, he served as Special Advisor to Saint Mary’s College in South Bend, Ind., as Associate Vice Provost at the University of South Carolina, and worked in student conduct and residence life at Texas A&M University. He also serves as faculty, teaching courses in Education, Law, Political Science, and Business. He has worked with the Department of Justice’s Office of Violence Against Women as a trainer and consultant, and was a consultant to the Office of the Vice President and the White House Task Force on issues of sexual misconduct and Title IX. Additionally, he works with athletes, coaches, and administrators in athletics, including Divisions I, II, III, NAIA and NJCAA athletics departments and athletes, as well as with the United States Olympic Committee and NCAA in the areas of sexual misconduct and gender equity in sports. Lewis brings more than 20 years of experience as a student affairs administrator, faculty member, and consultant in higher education.

**Andrew T. Miltenberg, J.D.** is a founding partner of Nesenoff & Miltenberg, LLP, in New York, New York, and a veteran trial lawyer who focuses his practice on complex commercial litigation and civil rights. Mr. Miltenberg is widely regarded as a tireless advocate and has successfully tried numerous cases in state and federal courts and before arbitration panels. Mr. Miltenberg’s practice includes commercial litigation, arbitration and mediation in the areas of partnership and shareholder disputes, University disciplinary matters, Title IX litigation, real estate disputes, successor liability fraudulent conveyance cases, employment disputes, libel, slander, defamation, civil rights, public interest law, Internet law, and First Amendment matters. He serves clients in the New York Metro area as well as throughout the country. Over the past two years, his defense of male students in college disciplinary matters has garnered national recognition and he has been profiled by *The New York Observer, New York Magazine*, Buzzfeed, The Daily Beast, and *The New York Times*, and has appeared on Fox News, CBS Sunday Morning and NPR; he is often sought out to consult on campus disciplinary matters through the country, and has been as the “go-to attorney” for young men facing allegation of sexual misconduct on campus.

**Rick Olshak, M.S.** serves as the Director of Title IX Compliance for the Texas A&M University System. Previously, Olshak served for 25 years in student affairs and student conduct administration at Illinois State University, SUNY-Cortland, and Georgetown University. He is a Past-President of the Association for Student Conduct Administration (ASCA) and is the author of *Mastering Mediation: Training Mediators in a College and University Setting*. He has served as a frequent consultant on issues involving Title IX, conflict resolution and mediation, training conduct administrators and boards, sanctioning, and program development and assessment.
Peg Pennepacker, C.A.A. has been a high school athletic director for 26 years and has served as a teacher/athletic director, assistant principal/athletic director and a fulltime athletic director. She has earned the designation of Pennsylvania Registered Athletic Director from the Pennsylvania State Athletic Directors Association (PSADA) and Certified Athletic Administrator from the National Interscholastic Athletic Administrators Association (NIAAA). In addition, she holds a Bachelor of Science degree in Health and Physical Education from Lock Haven University, a Masters degree in Sport and Athletic Administration from West Chester University, and both elementary and secondary principal’s certification from the University of Scranton. Peg serves on the PSADA Executive Council as the Title IX consultant, and is on PSADA’s Professional Development Committee, and is on the advisory board for ATIXA. Peg has spent the past two decades working with the state athletic director’s association, the Pennsylvania School Boards Association and the National Interscholastic Athletic Administrator’s Association educating athletic directors and school district personnel about Title IX law at the K-12 level. She continues to advocate for high school reporting for all school districts and stronger enforcement of the law at the K-12 level. After 36 years in public education as a school and athletics administrator, Peg retired in June 2017. Peg is the founder of High School Title IX Consulting Services, a small consulting service focused on assisting high schools with Title IX compliance.

Sharon Perry-Fantini, Ph.D. serves as the Vice Provost for Equity, Access & Opportunity/Title IX Coordinator at Tiffin University. Her primary responsibility is overseeing compliance related to Title IX, VAWA, Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act (ADA) of 1990. In this role, she oversees several deputy coordinators, a team of civil rights investigators, Title IX advisory committee, disability services staff, and the diversity advisory committee. She is also an Associate Professor of Management in the School of Business. She serves on the ATIXA Advisory Board. Additionally, she serves as a Title IX Expert for College and University Professional Association in Higher Education (CUPA). In this role, higher education professionals are able to seek advice related Title IX compliance and the impact on their respective campuses. Her research has awarded her the opportunity to present on diversity commitment in the field of higher education for Noel Levitz, serve as a Peer Reviewer for SAGE Publications, and Accreditation Council for Business Schools and Programs (ACBSP). She is a peer reviewer for American Psychological Association (APA) Journal of Diversity in Higher Education, a multidisciplinary periodical that offers research findings, theory, and promising practices, which assist institutions of higher education in the pursuit of inclusive excellence. She has been a member of National Association of Diversity Officers in Higher Education (NADOHE), which is an affiliation of American Council of Education (ACE). She served on the public policy committee and submitted a briefing to the U.S. Congress via NADOHE for Fisher vs. University of Texas. She has served on the Seneca County Dr. Martin Luther King, Jr. planning committee. Previously, she was an executive board member of Lorain County Urban League, a member of Terra State Community College Advisory Board, as a board member for Community Hospice Care, and as a member of the Ohio Transfer Council. She has an earned Ph.D. in Organizational Management from Capella University. She also holds a Masters of Business Administration Degree from Tiffin University and a Bachelor of Business Administration Degree in Human Resource Management and Organizational Management. The British Standards Institution granted her certification as a Quality Lead Auditor for ISO 9000 in 2001. In 2000, she completed certification in Professional Human Resource Management from University of Toledo and Society of Human Resource Management.

Scott Schneider, J.D. is the Head of the Higher Education Group at Fisher & Phillips LLP, a national law firm with 31 offices throughout the country. The Higher Education Practice Group provides counsel and litigation support on a host of higher education issues with a particular emphasis on institutional policies and handling of allegations of sex assault and violations of Title IX. In addition, Scott assists higher education clients with: i) Labor and employment matters, ii) Student affairs, iii) Clery Act, iv) Compliance and campus law enforcement support, v) Workplace safety and OSHA compliance, vi) Compliance with laws regarding federal contracts, and vii) Athletics department issues. Scott’s experience with these issues is informed by a real world understanding of how colleges and universities operate as he spent six years working in the Office of General Counsel for Tulane University. Scott is also an award-winning professor at Tulane University where he teaches courses in both the law and business schools on, among other things, Higher Education Law. He also maintains a blog dealing with higher education legal issues: https://highereducationlawyer.wordpress.com/ and is a frequent speaker and commentator on legal issues within higher education. Prior to working at Tulane, Scott practiced law in the New Orleans office of Fisher & Phillips from 1998 to 2009 where he maintained a traditional labor and employment law practice.
Saundra K. Schuster, J.D., is a Partner with The NCHERM Group. She is a recognized expert in preventive and civil rights law for education, notably in the fields of harassment, discrimination, and sexual misconduct and violence, the Americans with Disabilities Act, and disability issues. Schuster has extensive experience and expertise in, and routinely advises clients on, the First Amendment and campus access issues; risk management and liability; behavioral intervention and threat assessment; student discipline and campus conduct; intellectual property; and employment issues. Schuster provides assistance nationally to both public and private educational entities in policy development, faculty handbooks and employee manuals, and training for state and federal compliance. She has provided extensive consultation to and training for the U.S. Justice Department, Office of Violence Against Women, the White House Task Force on Sexual Assault, and the Futures Without Violence organization. She also provides litigation consultation and expert witness support, and conducts civil rights-based investigation for educational institutions. She has additionally provided contraceptive support and rape crisis counseling, and served on the Board of Directors of Planned Parenthood of Butler County. Prior to joining The NCHERM Group in 2009, Schuster’s higher education legal experience included serving as the General Counsel for Sinclair Community College; as Senior Assistant Attorney General for the State of Ohio, representing public colleges and universities; and as the Associate General Counsel for the University of Toledo. In addition to her legal work in higher education, Schuster has more than 25 years of experience in college administration and teaching, including serving as the Associate Dean of Students at The Ohio State University; Director of the Office of Learning Assistance at Miami University; and as Assistant Dean at Western College. She also served as a faculty member at The Ohio State University, Miami University, and Columbus State Community College. Schuster is a founding member and former President of the Association for Student Conduct Administration (ASCA, formerly ASJA), and a co-founder and Advisory Board Member of ATIXA. She is a Past-President and current Board Member of NaBITA. She was a long-time member of the National Association of College and University Attorneys (NACUA). She is currently a member of the Board of Trustees for the Columbus College of Art and Design. Schuster holds master's degrees in Counseling and Higher Education Administration from Miami University, and completed her coursework for her doctoral degree in Organizational Development at The Ohio State University. She was awarded her juris doctorate degree from the Moritz College of Law at The Ohio State University. Ms. Schuster is admitted to practice law in the State of Ohio, U.S. District Court for the Southern District of Ohio, and the U.S. Court of Appeals for the Sixth Circuit.

Jyl Shaffer, M.A. is the Director of the Office of Institutional Equity and Title IX Coordinator at Montana State University. She works on a variety of civil rights issues for the campus as well as statewide serving the Extension program and MSU’s research facilities. Jyl has been working in campus civil rights since 2011 and in violence prevention and response for over thirteen years. She has a master's degree in conflict management and is working on a master’s in Native American Studies. Jyl uses she/her pronouns.

Gina Maisto Smith, J.D. is the Vice Chair for Philadelphia-based law firm Cozen O’Connor, and focuses her practice on the institutional response to sexual and gender-based harassment and violence, child abuse, and other forms of harassment, discrimination, and criminal conduct. Gina provides consulting, counseling, and legal advice on all aspects of the institutional response to misconduct. She assists institutions in designing effective institutional responses that integrate the complex federal and state regulatory framework with the unique dynamics of trauma and the impacts of interpersonal violence on individuals and communities. Gina is frequently called upon to advise institutional clients including presidents, boards, senior leadership, and counsel on the complex intersections of trauma-informed, fair, and impartial processes with the intersecting legal landscape. In addition to her work on sexual assault and intimate partner violence, Gina is nationally recognized for her knowledge and experience related to child sexual and physical abuse, child protection, and child protective services laws. She frequently advises clients in evaluating and responding to historical allegations of abuse in a legally informed and open and transparent manner designed to promote child safety and welfare. Her experience includes several high-profile external investigations for clients including the Archdiocese of Philadelphia, health care institutions, daycare centers, summer camps, and K-12 schools. Gina conducts training and prevention programs on the identification and prevention of child abuse; provides child protection planning related to background checks, professional boundaries, physical plant, and mandatory reporter policies; coordinates internal investigations with child protective services and
local, state, and federal law enforcement agencies; and conducts child abuse investigations. Before entering private practice, Gina spent nearly two decades in the Philadelphia District Attorney’s Office where she investigated numerous cases, handled more than 100 jury trials, and developed unmatched experience in the investigation and prosecution of sex crimes, child abuse, and domestic violence. Gina served for more than a decade as an adjunct professor at Temple University James E. Beasley School of Law and the University of Pennsylvania Law School. She has served as a mentor for second year law students through the Temple Summer Professional Experience Curriculum, a domestic violence protocol trainer at the Philadelphia Police Department, and as a guest speaker educating local high school, college, and law students about sexual assault, domestic violence, and legal career topics. Gina received her undergraduate degree from Saint Joseph’s University and her law degree from Temple University School of Law.

Brett A. Sokolow, J.D. is a Higher Education Attorney who specializes in high-risk campus health and safety issues. He is recognized as a national leader on campus sexual violence prevention, response, and remediation. He is the Founder, President, and CEO of The NCHERM Group, LLC, which serves as legal counsel to more than 70 colleges and universities, has consulted with more than 3,000 college campuses, and trained the members of more than 700 conduct hearing boards at colleges and universities in North America. Sokolow is the Executive Director of ATIXA, which has certified more than 10,200 school and campus Title IX Coordinators and Civil Rights Investigators. He frequently serves as an expert witness on sexual assault and harassment cases. Sokolow has authored 12 books and more than 50 articles on campus safety and sexual assault. He has also provided strategic prevention programs to students at more than 2,000 college and university campuses on sexual misconduct and alcohol. In addition, he has authored the conduct codes of more than 75 colleges and universities. The ATIXA “Model Sexual Misconduct Policy” serves as the basis for policies at hundreds of institutions across the country. Additionally, Sokolow is the Founder and Past President of NaBITA, the National Behavioral Intervention Team Association. He serves on the advisory boards of the National Hazing Prevention Collaborative and the NASPA Enough is Enough Campaign. He is a 1993 graduate of the College of William and Mary and a 1997 graduate of the Villanova University School of Law.

Gail Stern, Ph.D. is the co-founder of Catharsis Productions and co-author of the non-stranger rape prevention program Sex Signals, which is presented over a thousand times each year to civilian college and military audiences around the world. Dr. Stern has served as a subject matter expert for each branch of the U.S. Military. She participated in the development and delivery of the Air Force – Wide Bystander Intervention Training (BIT) program and was responsible for the development of the BIT Women’s Module; she also co-designed and delivered the accompanying Train-the-Trainer program from 2007-2010. Dr. Stern co-developed a 20-hour peer education curriculum and training program on sexual assault and harassment prevention for the U.S. Naval Academy at Annapolis.

Daniel Swinton, J.D., Ed.D. is Managing Partner of The NCHERM Group, LLC, and Senior Associate Executive Director of ATIXA. Prior to that, he served as Assistant Dean and Director of Student Conduct and Academic Integrity at Vanderbilt University. He received his bachelor’s degree from Brigham Young University, his law degree from the J. Reuben Clark Law School at BYU, and a doctorate in Higher Education Leadership and Policy from Vanderbilt University’s Peabody College. He is a member of the Tennessee State Bar. He presents nationally on issues such as sexual misconduct on college campuses, legal issues in student affairs and higher education, student conduct policies and procedures, mediation, and Behavioral Intervention Teams. Swinton also served as President of the Association for Student Conduct Administration (ASCA) in 2011–2012.

Sheilah Vance, J.D. is the Principal Attorney with the Law Offices of Sheilah D. Vance and Vance Education Law Solutions, where she handles everything from Title IX compliance to general risk management issues. An Affiliated Consultant with The NCHERM Group, Vance is also the former Title IX Coordinator and Chief of Staff and Deputy to the President at Cheyney University of Pennsylvania. She teaches Education Law as an Adjunct Professor at Villanova University School of Law, where she was previously Assistant Dean for Academic Support. Vance, who also worked as President and General Counsel of the Institute for Educational Equity and Opportunity, has a juris doctorate from Georgetown University and a bachelor’s degree in Communications from Howard University.
Amy Zavadil, Ph.D. is the Title IX/Section 504 Coordinator & Equity Compliance Officer for the University of Dayton (UD). Amy has worked in higher education for a decade and joined UD in January to manage the University’s Equity Compliance Office to include oversight of outreach and response regarding the University’s Nondiscrimination and Anti-harassment Policy. Prior to joining UD, Amy most recently worked at Barnard College in a similar role. Amy earned her master’s in counseling/student development and doctorate in counselor education and supervision. She has prior experience in law enforcement, and has been an adjunct professor teaching various counseling and leadership courses. She has experience speaking with local, regional, and national organizations regarding nondiscrimination policy, equity compliance, harassment and violence education, student development, preparing staff who work with students, supporting LGBTQ+ populations, and bystander intervention prevention education. Amy has a national counselor certification from the National Board of Certified Counselors, and is an active member of the American Counseling Association. She also is an advisory board member of the Association of Title IX Administrators.
MISSION

ATIXA provides a professional association for school and college Title IX Coordinators and administrators who are interested in serving their districts and campuses more effectively. Since 1972, Title IX has proved to be an increasingly powerful leveling tool, helping to advance gender equity in schools and colleges. Title IX's benefits can be found in promoting equity in academic and athletics programs, preventing hostile environments on the basis of sex, prohibiting sexual harassment and sexual violence, protecting from retaliation, and remedying the effects of other gender-based forms of discrimination. Every school district and college in the United States is required to have a Title IX Coordinator who oversees implementation, training, and compliance with Title IX. ATIXA brings campus and district Title IX coordinators and administrators into professional collaboration to explore best practices, share resources, and advance the worthy goal of gender equity in education.

WHY IS ATIXA NEEDED?

Title IX compliance is both a mission and a mandate. Nearly 30 years after the Department of Education mandated that school districts and colleges designate Title IX Coordinators, the field and industry standards continue to develop and expand. Those standards draw from laws, regulations and regulatory guidance, litigation, advocacy, prevention, and due process. The Coordinator role, and the role of all Title IX administrators and investigators, is complex, sophisticated, comprehensive, and ever-evolving.

ATIXA has been formed to promote professional development and foster collaboration in what is actually a field of 25,000 people who all do the same job – assuring Title IX compliance in our schools, colleges, and universities. ATIXA creates a venue for professional exchange between coordinators and other administrators with Title IX responsibilities, to finally and meaningfully wrap our heads around the Coordinator role, other Title IX-based administrative responsibilities, and best practices for institutional Title IX compliance. For ATIXA members, Title IX is not about compliance, it’s about commitment.

ADVISORY BOARD MEMBERS

- Zachary Ahmad-Kahloon, Male Victim Program Coordinator and Educator, SHARPP, University of New Hampshire
- Joni Baker, Ph.D., Director of Equal Opportunity and Diversity, The Texas A&M University System
- Jennifer L. Ball, Ph.D., Title IX Coordinator and Assistant Professor, Clarkson University
- Nedda Black, J.D., LMSW, Law Office of Nedda Black
- Erin E. Buzuvis, J.D., Professor of Law, Western New England University
- John Clune, J.D., Co-founder, Victim Justice Law Firm
- Georgina Dodge, Ph.D., Associate Provost for Diversity, Equity, and Inclusion, Bucknell University
- Belinda Guthrie, M.A., EEO and Title IX Coordinator, Santa Clara University
- Elizabeth Harper, Ph.D., Associate Vice President for Student Services & Enrollment Management and Title IX Coordinator, Northern Virginia Community College
- Nancy Hogshead-Makar, J.D., CEO, Champion Women
- William A. Howe, Ed.D., President, Multicultural Dimensions
- W. Scott Lewis, J.D., Partner, The NCHERM Group, LLC
- Patrick O’Rourke, J.D., Head Litigation Attorney and Adjunct Professor, the University of Colorado at Boulder
- Richard Olshak, M.S., Director of Title IX Compliance, Texas A&M University System
- Michele Paludi, Ph.D., Professor, Union Graduate College
- Sharon Perry-Fantini, Ph.D., Vice Provost for Equity, Access & Opportunity/Title IX Coordinator, Tiffin University
- Peg Pennepacker, C.A.A., High School Title IX Consulting Services
- Bernice Sandler, Ed.D., Senior Scholar, Women’s Research and Education Institute
- Saundra K. Schuster, J.D., Partner, The NCHERM Group, LLC
- Jyl Shaffer, M.A., Director of Institutional Equity and Title IX Coordinator, Montana State University
- Brett A. Sokolow, J.D., Executive Director, ATIXA and President & CEO, The NCHERM Group, LLC
- Daniel C. Swinton, J.D., Ed.D., Senior Associate Executive Director, ATIXA; Managing Partner, The NCHERM Group, LLC
- Sheilah Vance, J.D., Attorney, Law Offices of Sheilah Vance
- Amy Zavadil, Ph.D., Title IX/Section 504 Coordinator & Equity Compliance Officer, University of Dayton
SCOPE PRINCIPLES OF PREVENTION

The public health model recognizes three phases of prevention: primary, secondary, and tertiary.

Primary Prevention: Approaches that take place before risk or injury has occurred to prevent initial injury or harm.

Secondary Prevention: Immediate responses after risk or injury has occurred to deal with the short-term consequences of the injury or harm.

Tertiary Prevention: Long-term responses after risk or injury has occurred to deal with the lasting consequences of the injury or harm.

While all phases of prevention are essential to effective prevention, SCOPE prioritizes the advancement of primary prevention research, practice and implementation.

SCOPE has been formed to serve as an interdisciplinary hub for prevention educators. Some conferences address aspects of prevention, or fit prevention in, but SCOPE’s conference serves to bring school and college prevention educators together to share resources, apply research, and empower the synergies that will result from bringing the disparate constituencies of prevention together into common cause.

MISSION

SCOPE is a resource for prevention educators and professionals. SCOPE embraces an ecological, inclusive, holistic, feminist, public health, evidence-based, and multi-disciplinary vision of prevention.

To effectively promote the aims of the prevention community, SCOPE deeply examines the causes of violence, health and safety risks within society – including hate, intolerance, apathy, gender bias, racism, homophobia, stigmatization of mental health, objectification of the human body, ignorance, predation, and discrimination – to foster effective, interconnected, strategic prevention.

WHY IS SCOPE NEEDED?

Schools, communities, agencies, colleges, and universities all over the world employ prevention professionals who are tasked with addressing a range of high risk violence, health, and safety issues. Though these professionals share common cause, no resource exists to bring these dedicated educators into community with one another. That is why SCOPE is needed.

Conferences throughout the school and college arenas address sexual assault, stalking, dating violence, and domestic violence. Yet, no conference is dedicated to the gathering of prevention professionals in a multi-disciplinary setting to guide, shape, and lead the prevention field. That is why SCOPE is needed.
Conference Co-Coordinators
Marianne Price, M.S.
Former Associate Executive Director, ATIXA
Michelle Issadore, M.Ed.
Executive Director, SCOPE
conference@atixa.org

Conference Committee
Brett A. Sokolow, J.D., Executive Director, ATIXA
W. Scott Lewis, J.D., Advisory Board, ATIXA
Saundra K. Schuster, J.D., Advisory Board, ATIXA
Daniel C. Swinton, J.D., Ed.D., Senior Associate Executive Director, ATIXA
Megan Birster
Samantha Dutill
Kate Halligan
Ryan McDavis, MSL, MPA
Carol Nolen
Jen Taylor, M.S.
Beth Trandahl

Conference WI-FI Access
1. Select “Sheraton_Meeting” network out of the list of available wireless networks.
2. Open preferred internet browser
3. A PSAV page will open requesting your assigned access code. Enter the code ATIXA17.
4. Read the Terms and Conditions listed in the window and click “Agree” to proceed.
5. You should now be granted access and redirected to your home page.

This code will allow access to the Internet in any meeting room and foyer space your group has an Internet connection set up. This code is NOT for guest room access. Access code is case sensitive. For technical assistance with your internet connection, after performing the above procedure, please contact a PSAV technician through any hotel house phone.

Title IX: It’s not about compliance, it’s about commitment.