No Justice, No Peace: Q&A Session

The Impact of Institutional Response on Student Survivors and Campus Culture

Presented by
Brenda Adams and Kel O'Hara



Today's Agenda

- Getting to know today's audience
- Additional statistics about marginalized communities and Title IX
- Questions for participants
- Additional questions for presenters

Conversation and participation is encouraged!

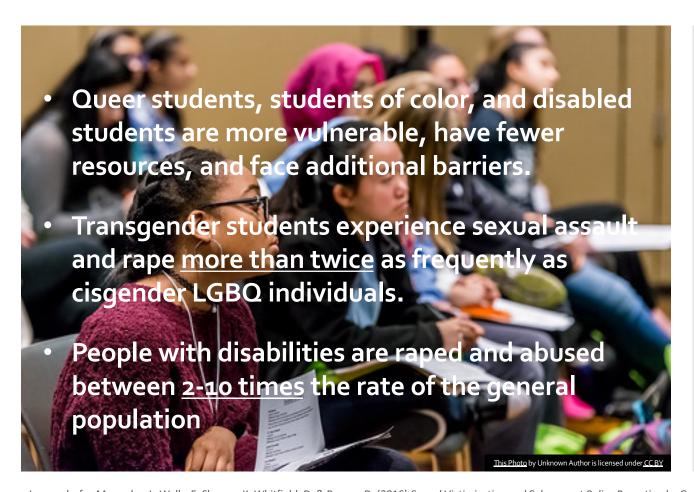
What is your connection to Title IX? Educator Survivor Student Investigator T9 Administrator Attorney or Coordinator Advocate

Exercise:

Close your eyes and picture a college sexual assault victim.

Who do you see?

Contrary to the mainstream image, campus sexual assault does not only affect white, female, cisgender, & heterosexual victims



Langenderfer-Magruder, L. Walls, E. Shanna, K. Whitfield, D. & Ramos, D. (2016) Sexual Victimization and Subsequent Police Reporting by Gender Identity Among LGBTQ Adults, https://connect.springerpub.com/content/sgrvv/31/2/320; CALCASA (2010) Supporting Survivors of Sexual Assault with Disabilities, https://www.calcasa.org/wp-content/uploads/2010/12/Disabilities-Info-Packet-Final-Upload-12.29.10.pdf.

More on Race/Ethnicity and Sexual Assault

- Rates of sexual trauma are similar for girls of all races and ethnicities (between 21-24%), but <u>women and girls of color face</u> <u>more barriers when it comes to reporting</u>
- Black girls in particular are less likely to be believed and more likely to be blamed for their own rape:
 - Seen as hypersexualized, angry, aggressive, and promiscuous
 - When a sample of 51 college women were asked to consider hypothetical data about a date rape scenario, <u>study</u> <u>participants were more likely to blame the victim when she</u> was a Black or Latina woman

Onyeka-Crawford, A. Patrick, & K. Chaudhry, N. (2017) Let Her Learn: Stopping School Pushout for Girls of Color, https://nwlc.org/wp-content/uploads/2017/04/final_nwlc_Gates_GirlsofColor.pdf; Lewis, K.R., Robillard, A., Billings, D. & White, K. (2018), Differential Perceptions of a Hypothetical Sexual Assault Survivor Based on Race and Ethnicity, Journal of American College Health; Patrick, K., Chaudhry, N. (2017) Let Her Learn: Stopping School Pushout for Girls Who Have Suffered Harassment and Sexual Violence, https://nwlc-ciw49tixgw5lbab.stackpathdns.com/wp-content/uploads/2017/04/final_nwlc_Gates_HarassmentViolence.pdf.

Exercise:

Close your eyes and picture a Complainant and a Respondent in a sexual misconduct case.

Which of these parties' wellbeing and education do you imagine is most at risk from a Title IX adjudication?

The Pushout of Sexual Assault Victims

What happens to college victims of sexual assault?

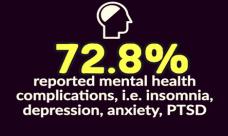
A survey of women sexually assaulted in college shows significant long-term effects on their lives in education, career, and health.





NEARLY HALF EARN LESS THAN \$35,000/YEAR





source: Sharyn Potter, Rebecca Howard, Sharon Murphy & Mary MMoynihan (2018) Long-term impacts of college sexual assaults onwomen survivors' educational and career attainments, Journal of American College Health

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The Sexual Assault to Prison Pipeline

- There is a **sexual assault to prison pipeline**, especially for girls of color
 - Sexual abuse is a primary predictor of girls' entry into the juvenile justice system, which is often ill-equipped to treat violence and trauma
- LGBT and gender nonconforming girls are overrepresented in the juvenile justice system
 - They make up about 5%-7% of the population but 13%-15% of youth who come into contact with the juvenile justice system

Kingkade, T. (2017). Fewer Than One-Third of Campus Sexual Assault Cases Result in Expulsion, https://www.huffpost.com/entry/campus-sexual-assault-n-5888742; Saar, M. S., Epstein, R., Rosenthal, L., & Vafa, Y. (2015) The Sexual Abuse to Prison Pipeline: The Girls' Story, https://www.law.georgetown.edu/poverty-inequality-center/wp-content/uploads/sites/14/2019/02/The-Sexual-Abuse-To-Prison-Pipeline-The-Girls%E2%80%99-Story.pdf.

Questions for Participants



Further questions for us?

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